

MAY 2013 ■ SECOND ANNUAL STATE OF THE SAFE SCHOOLS ACT

2013 Anti-Bullying & Harassment Policy Adoption Update

By **Aaron Ridings**, Lead, OSSCC
Policy Implementation Project

Bullying, harassment and violence can be stopped. This issue impacts all of us, regardless of who we are. OSSCC will continue to work with **Q Center, OGALLA: The LGBT Bar Association of Oregon, Oregon Public Health Division, Oregon Department of Education** and our entire coalition to build upon our collective efforts to make schools safer.

The amended Oregon Safe Schools Act requires school districts to protect students whose health and academic achievement is at risk due to bullying, harassment and violence at school. Each year, we will publish this

report to help monitor school district anti-bullying policy adoption and full implementation of the law. We also continue to organize an annual Safe Schools Awards event to recognize those who are leading the way in providing safe schools for all students.

In 2014, we will build a partnership with the Safe School Certification Program based in Iowa to strengthen efforts in Oregon. Over the next three years, we will convene coalition members and allies to gather input to guide formation of recommendations about changes we can make at local and state levels to make schools safer.

We will continue to expand efforts to facilitate leadership opportunities for youth and others most impacted by

We support safe schools for all students in Oregon, regardless of whether they identify or are perceived to be gay or transgender, their race, ethnicity, religion, disability, national origin, marital status, familial status or source of income.

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bullying, harassment and violence. Please reach out to us to share your stories and advice about this important work. **Contact OSSCC** by sending an email to info@oregonsafe-schools.org or leaving a message at 503-954-4865.

53% LGBQ youth in Oregon were harassed at school in the past 30 days, compared to 28% straight youth.

15% LGBQ youth in Oregon missed school in the last 30 days because they felt it was unsafe, compared to 4% straight youth.

20% LGBQ youth in Oregon have attempted suicide in the last year, compared to 5% straight youth.

SOURCE: The LGBTQ Health Coalition of the Columbia-Willamette in collaboration with Program Design & Evaluation Services, "Health of Sexual Minority Youth in Oregon: 2012 Action Sheet" based on data from the 2006 - 2009 Oregon Healthy Teens Survey with funding from the Northwest Health Foundation and a Healthy People 2020 Action Award.

Support for this project was provided by a grant from the Robert Wood Johnson Foundation's Public Health Law Research program.

GLSEN National Recommendations for Oregon:

- Implement comprehensive school anti-bullying/harassment policies;
- Support Gay-Straight Alliances;
- Provide professional development for school staff on LGBT student issues; and
- Increase student access to LGBT-inclusive curricular resources.

Included in this Report:

2013 Working Group and Partner Organizations, **Page 2**

Community Resource Guide, **Page 6-7**

FREQUENTLY ASKED QUESTIONS

What is bullying, harassment and intimidation?

Any act that:

1. Substantially interferes with a student's educational benefits, opportunities or performance,
2. That takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop,
3. That has the effect of either:
 - Physically harming a student or damaging a student's property, or
 - Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property, or
 - Creating a hostile educational environment, including interfering with the psychological well-being of a student, and
4. May be based on, but not be limited to, the protected class status of a person.

Cyberbullying is the use of any electronic communication device to harass, intimidate or bully.

ORS 339.351

What do students say about their experiences?

PFLAG Black Chapter and Urban League — Queer Youth Advice for Educators reports:

In a school of 1,000 students, up to 100 will be gay, lesbian, or bisexual; another 10 will be transgender. If their lives are average:

- 87 of them will be verbally harassed.
- 40 of them will be physically harassed.
- 19 will be physically assaulted in the next year because of their sexual orientation or gender expression.
- 62 will feel mostly unsafe going to school.
- 30 will harm themselves in what may be suicide attempts.
- 44 percent of students of color surveyed by GLSEN said their school had no harassment policy at all.
- In Oregon, fewer than 1 in 4 students of color report having a GSA in their school.

For more information send an email to khalil@basicrights.org.

2013 WORKING GROUP PARTNERS



COMMUNITY PARTNERS AND COALITION MEMBERS

For more information about their services, see Community Resource Guide, pgs. 6-7



City of Portland Education and Youth Success Policy Expert Group



Oregon LGBTQ Educators and Allies Group

Honorary OSSCC School District Members:
Portland Public Schools
Falls City School District
Central Linn School District
Bethel School District

4 snapshots on WHY MAKING SCHOOLS SAFER MATTERS

1. Youth

by **Alex Horsey**, *Project Believe In Me*

I'm so excited to know that there are so many young people who want to take action to make their communities safer places. I want those young people to know that they can do that now. There are so many ways to get involved in change-making, and they don't have to be huge to make an impact. For me, it started with wanting to write an open letter to bullied youth. From there, I opened it up to others with a blog called Project Believe in Me (PBIM). Today, PBIM is a nonprofit organization.

To the youth out there: Maybe you want to start cheer squad at your school that includes students with disabilities. Maybe you'll take a pledge to smile at people more often. Or perhaps you want to get involved with a local organization like Project Believe in Me, or join or start a club at your school. I believe that you have the power to do any of these things. Adults, it's your job to support these youth, and allow their leadership to be the guiding force.



2. Educators

by **Ray Johnson**, *OSSCC and Oregon LGBT Educator and Allies Group*

When students are bullied by their peers, the entire school community is affected and that continues into the greater community. Bullying fractures the community, and both bullies and the bullied require guidance from teachers to learn how they can curb the social aggression. When children are distracted or worried about their safety, it is clear that they are markedly less likely to thrive as students. There still continues to be a strikingly high number of students who report being a victim of bullying in their school, and many of these students drop out of school for this reason.

While bullying most directly affects those who are targeted, it is detri-

mental to teachers as well. A teacher's charge is to ensure that her or his students are growing academically and emotionally. In order to properly attend to situations of social aggression, teachers have less time and energy to help their students grow academically. And that has become a serious problem with the staffing cutbacks in schools due to reduced funding over the past few years. Although this Safe Schools Report shows the improved consciousness of school districts to bullying in their schools and have developed processes for handling it, teachers and other school staff have less time to anticipate, ward off and even change bullying situations.

3. Parents

by **Dawn Holt**, *Portland PFLAG*

It is well documented that lesbian, gay, bisexual and transgender youth are more likely to experience bullying than their straight peers. But what is far less well understood is the effect bullying has on families. New research has discovered that bullied children can suffer from anxiety and other mental health problems far beyond the incidents of bullying; in fact, children who are bullied can experience anxiety and depression well into adulthood, leaving parents and families in the position of providing professional help and support far beyond school-age incidents of bullying. Our greatest strength lies in our ability to support families as they advocate for their children in schools.

4. Transgender Children and Youth

by **Jenn Burleton**, *TransActive*

While all students may experience bullying at some point in their lives, those who do not conform to stereotypical or "traditional" cultural gender stereotypes are among the most frequently harassed and marginalized. All too often, focusing only on assumed student sexuality means that bullying based on gender-expression is not addressed in elementary school-aged children.

Transgender identity occurs in 1/333 youth. It is time to fully implement school policies that better protect transgender and gender nonconforming students at every grade level. Failure to recognize and act on this need will only lead to further damage being done to all students and in particular, those who are transgender, gender fluid, gender nonconforming or genderqueer.

SCHOOL DISTRICT POLICY ADOPTION RESEARCH AND RANKINGS

In 2009, the **Safe Schools for All Youth Coalition** convened by Basic Rights Oregon led the effort to pass the Oregon Safe Schools Act – a critical piece of legislation to address bullying, harassment and violence in schools. In 2012, Senate Bill 1555 was passed, further amending the statute to require anti-bullying trainings and mandatory reporting of bullying incidents by school employees. As a follow-up to this legislation, OSSCC, in partnership with OGALLA: The LGBT Bar Association of Oregon, published the first safe schools policy adoption report.

In 2012, OSSCC and OGALLA also worked with the Oregon School Boards Association (OSBA) to revise the model safe school policy that is recommended to school districts for adoption. The new model policy includes “gender identity” in the list of protected classes. Based on recommendations from the **Multnomah Youth Commission**, OSSCC promised to conduct a follow-up study.

In 2013, the Oregon Public Health Division (OPHD) invited OSSCC, Q Center and OGALLA to conduct the follow-up research together with support from a grant from Public Health Law Research. Via letter, online searches, phone calls and email correspondence, we collected school district policy information from nearly every district in Oregon. (See district ranking definition box below). Special thanks to the Oregon Department of Education and the Oregon School Boards Association who provided guidance throughout our efforts to collect policies.

OGALLA reviewed the policies that were collected, and OGALLA and OPHD analyzed the results. The evaluation criteria included the list of the

requirements outlined in the current statute. Up-to-date school district policies that list “gender identity,” as recommended in the revised safe school model policy, were eligible to receive a “Gold Star.”

The results of the follow-up research indicate an overall improvement. Many school districts updated school board policies between 2012-2013 after the passage of SB 1555. The majority of districts complied with the requirement to provide notice of their policies by posting them online. District staff and teachers shared information about initiatives grow-

ing in their communities in response to youth suicides and bullying. Many districts also let us know they are currently in the process or are planning to start updating their safe school policies.

OSSCC is proud to share the following information about school district policies obtained from our research in 2013. OSSCC is willing to provide additional information from our working group team to any district or community member who wishes to learn more. Please contact us at info@oregonsafeschools.org.

District Ranking Definition

GOLD Star

(n=67, 34% of all districts in Oregon)

- Governance documents regarding harassment, intimidation, bullying and cyberbullying are substantially compliant* with current Oregon statutes and expressly reference gender identity and gender expression as protected classes.

SILVER Star

(n=60, 30% of all districts in Oregon)

- Governance documents regarding harassment, intimidation, bullying and cyberbullying are substantially compliant* with current Oregon statutes.

BRONZE Star

(n=55, 28% of all districts in Oregon)

- Governance documents regarding harassment, intimidation, bullying and cyberbullying need updating and/or modification to achieve substantial compliance with current Oregon statutes.

Absent/Not coded districts

(n=15, 8% of all districts in Oregon)

- Governance documents regard-

ing harassment, intimidation, bullying and cyberbullying were not available on the website and district did not provide a copy at our request.

*For purposes of this report, “substantially compliant” harassment, intimidation, bullying, and cyberbullying governance documents contain at least 80% of the statutorily required elements, including four key elements required by the Safe Schools Act and passage of Senate Bill 1555: (1) acknowledgment that interfering with the psychological well-being of a student creates a hostile educational environment; (2) a statement that bullying may be based on, but not limited to, the protected class status of a person; (3) a requirement that school employees report acts of bullying; and (4) a statement as to how the anti-bullying policy is to be publicized within the district, including, at a minimum, a statement that it will be made annually available in a handbook and readily available at each school or district office and website.



Gold Star Districts (+12% from last year)

Adel School District
Amity School District
Annex School District
Athena Weston School District
Baker School District
Beaverton School District
Blachly School District
Brookings-Harbor School District
Camas Valley School District
Canby School District
Central School District
Central Curry School District
Coos Bay School District
Corbett School District
Estacada School District
Falls City School District
Fern Ridge School District

Glendale School District
Glide School District
Grants Pass School District
Greater Albany School District
Harrisburg School District
Helix School District
Hermiston School District
Hillsboro School District
Jefferson School District
John Day/Grant School District
LaGrande School District
Lebanon Community School Dist.
McKenzie School District
Mitchell School District
Monroe School District
Monument School District
Morrow School District

Mt. Angel School District
North Clackamas School District
North Douglas School District
Oregon City School District
Paisley School District
Parkrose School District
Pendleton School District
Perrydale School District
Phoenix-Talent School District
Pine Eagle School District
Plush School District
Port Orford-Langlois School District
Portland Public Schools
Powers School District
Prospect School District
Redmond School District

Reedsport School District
Scappoose School District
Seaside School District
Sheridan School District
Silver Falls School District
Siuslaw School District
St Helens School District
Stanfield School District
Sutherlin School District
Sweet Home School District
Tigard-Tualatin School District
Tillamook School District
Troy School District
Umatilla School District
Vernonia School District
Warrenton-Hammond School Dist.
Winston-Dillard School District



Silver Star Districts (+23%)

Ashwood School District
Banks School District
Bend-LaPine School District
Bethel School District
Black Butte School District
Butte Falls School District
Cascade School District
Centennial School District
Central Linn School District
Colton School District
Corvallis School District
Creswell School District
Culver School District
Dallas School District
Dayton School District

Dayville School District
Drewsey School District
Eagle Point School District
Echo School District
Elkton School District
Eugene School District
Forest Grove School District
Gervais School District
Gresham-Barlow School District
Jefferson County School District
Jordon Valley School District
Junction City School District
Klamath County School District
Klamath Falls City Schools
Lake County School District

Lincoln County School District
Lowell School District
Marcola School District
McMinnville School District
Molalla River School District
Myrtle Point School District
Neah-Kah-Nie School District
Nestucca Valley School District
North Marion School District
North Powder School District
North Santiam School District
North Wasco County School Dist.
Oakland School District
Ontario School District
Pleasant Hill School District

Prairie City School District
Rainier School District
Reynolds School District
Salem-Keizer School District
Santiam Canyon School District
Sisters School District
South Lane School District
South Wasco School District
Springfield School District
St. Paul School District
Vale School District
West Linn-Wilsonville School Dist.
Woodburn School District
Yamhill-Carlton School District
Yoncalla School District



Bronze Star Districts (Bronze and Absent: -35%)

Adrian School District
Alsea School District
Ashland School District
Astoria School District
Bandon School District
Central Point School District
Clatskanie School District
Condon School District
Coquille School District
Cove School District
Crane School District
Crook County School District
Crow-Applegate-Lorane School District
David Douglas School District
Days Creek School District
Dufur School District
Elgin School District
Enterprise School District

Fossil School District
Gaston School District
Gladstone School District
Harney County 3 School District
Harney County 4 (Crane Elementary) School District
Harper School District
Hood River School District
Huntington School District
Imbler School District
Ione School District
Jewell School District
Joseph School District
Knappa School District
Lake Oswego School District
Medford School District
Milton Freewater School District
Newberg School District
North Bend School District

North Lake School District
Nyssa School District
Oakridge School District
Oregon Trail School District
Philomath School District
Pilot Rock School District
Pinehurst School District
Riddle School District
Riverdale School District
Rogue River School District
Roseburg School District
Scio School District
Sherman School District
Sherwood School District
South Umpqua School District
Three Rivers School District
Union School District
Wallowa School District
Willamina School District

Absent

Arlington School District
Arock School District
Burnt River School District
Diamond School District
Double O School District
Frenchglen School District
Juntura School District
Long Creek School District
Malheur County (McDermitt) School District (no students)
Mapleton School District
Pine Creek School District
South Harney School District
Spray School District
Suntex School District
Ukiah School District

2012 Results

55 Gold + Silver & 142 Bronze

2013 Results

127 Gold+Silver & 70 Bronze+Absent

COMMUNITY RESOURCE GUIDE

How Can We Help?

Did you know that schools in Oregon are required to conduct anti-bullying training? Contact Oregon Safe Schools and Communities Coalition (OSSCC) for trainings and resource referrals at info@oregonsafeschools.org. The following are training and other resources available to your community (alphabetized by category).

LGBT inclusive anti-bullying and harassment training programs, support services for youth

Oregon Safe Schools and Communities Coalition (OSSCC)

PO Box 80604, Portland, OR 97280
503-954-4865
info@oregonsafeschools.org

Cascade AIDS Project

208 SW Fifth Ave., Suite 800, Portland, OR 97204
503-223-5907
info@cascadeaids.org

Gay, Lesbian, Straight Education Network of Oregon (GLSEN)

PO Box 2945,
Portland, Oregon 97208
503-890-3062
oregon@chapters.glsen.org
<http://chapters.glsen.org>

Human Rights Campaign (HRC) Welcoming Schools Program

Tracy Flynn, M.Ed., Welcoming Schools
NW Regional Consultant
206.200.7315
tracy@tracyflynnconsulting.com

Lines for Life

Kovi Altamirano, Youth Advisory
Coordinator
www.linesforlife.org
971-244-5211 x 306
KoviA@linesforlife.org

The Living Room (Clackamas County)

A safe haven for GLBTQQ youth and

allies in Clackamas County
www.thelivingroomyouth.org
Facebook: www.facebook.com/thelivingroomyouth
Wordpress: www.thelivingroomyouth.wordpress.com
Age range: 14-20 | Cost: FREE
704 Main Street, Suite 301,
Oregon City, OR 97045
thelivingroomcoordinator@gmail.com

Oregon School Based Health Care Network

310 SW 4th Ave. Portland, OR 97204
503-719-4515 | info@osbhcn.org

SMYRC - a program of Q Center (Sexual and Gender Minority Youth Resource Center)

2406 NE Sandy Blvd, Suite 100, Portland, OR 97232
503.872.9664 | info@smyrc.org |
www.pdxqcenter.org

SUN Service System (Multnomah County)

Kamesha Robinson, MPA
503-988-6295 x22643
kamesha.robinson@multco.us

TransActive Education & Advocacy

1631 NE Broadway, 355-T,
Portland, OR 97232
www.transactiveonline.org
info@transactiveonline.org

Resources for transgender children and youth

TransActive Education & Advocacy

1631 NE Broadway, 355-T,
Portland, OR 97232
www.transactiveonline.org
info@transactiveonline.org

Safe and inclusive play

Playworks

Ensuring that every child at school has the opportunity to engage in safe and inclusive physical activity every day.
jfirmage@playworks.org
www.playworks.org/training

Youth leadership and civic engagement programs

Basic Rights Oregon

503-222-6151
info@basicrights.org

Marriage Equality Program

Kyle White, Field Manager
kyle@basicrights.org

Racial Justice and Alliance Building Program

John Joo, Racial Justice Program
Manager | john@basicrights.org

Transgender Justice Program

tash shatz, Transgender Justice Program
Manager | tash@basicrights.org

Causa

Christian Baeff, LGBT Alliance Building
Organizer
Christian@CausaOregon.org
503-737-7014

City of Portland Education and Youth Success Policy Expert Group

Portland Bureau of Planning &
Sustainability
Deborah Stein, Principal Planner
503.823.6991
deborah.stein@portlandoregon.gov

Latino Network

Victor Manuel Salinas, Program
Coordinator, Civic Engagement and
Leadership
503-283-6881 | victor@latnet.org

Lines for Life

Kovi Altamirano, Youth Advisory
Coordinator
www.linesforlife.org
971-244-5211 x 306
KoviA@linesforlife.org

Momentum Alliance

LaQuisha Minnieweather
971-244-4954
laquisha@studentallianceproject.org

Multnomah Youth Commission (Multnomah County)

Marc Fernandes, Youth Development
Coordinator
503-793-1691
marc.fernandes@multco.us

NARA - Two Spirit Youth Group Program

Shane Lopez-Johnston | 503-953-6071

slopez@naranorthwest.org
Solomon Trimble | 503-953-6496
strimble@naranorthwest.org

NAYA Youth and Family Center

Donita Sue Fry, Portland Youth and Elders
Council Coordinator
503-288-8177
donitasf@nayapdx.org

Oregon Student Association

Mario Parker-Milligan, Equal Rights
Organizer
503-286-0477
mario@orstudents.org
www.orstudents.org

Urban League of Portland

10 N Russell Street,
Portland, OR 97227
503-280-2600 | ulpdx@ulpdx.org

Project Believe In Me

PO Box 83533, Portland, OR 97283
<http://projectbelieveinme.org>
Info@ProjectBelieveInMe.org

Youth leadership events

Nike Youth Day

(contact GLSEN) (Statewide)

Oregon Queer Youth Summit (formerly
Oregon GSA Summit) (contact OSSCC,
Q Center and CAP) (Statewide)

Rob Ingram Youth Anti-Violence Summit
(contact Multnomah Youth Commission)
(Multnomah County)

*Send us information about your event to
info@oregonsafeschools.org*

LGBT inclusive support services based in rural Oregon

Human Dignity Coalition (Bend, OR)
<http://humandignitycoalition.com>

Resource: A Gay & Gay-Friendly Directory
<http://lgbtq.central-oregon.info> <http://centraloregon.lgbtqdirectory.info>

Rural Organizing Project

PO Box 1350, Scappoose, OR 97056
503-543-8417 | office@rop.org

Umatilla Morrow Alternatives

601 E Sunset Dr Hermiston OR, 97838
541-567-3471

<http://umalt.com/contact-us/>

Suicide prevention

Contact your local county government

Multnomah County Mental Health Crisis Line

24 Hours a Day/7 Days a week
503-988-4888
Toll-Free: 1-800-716-9769
TTY: 503-988-5866

Urgent Walk-In Clinic:

2415 SE 43rd Ave., Portland, OR
Open 7 am to 10:30 pm, 7 days/week
Clackamas County: 503-655-8585
Clark County: 360-696-9560 or
1-800-686-8137

Washington County: 503-291-9111

Lines for Life YOUTH LINE

Youthline 877-968-849
M-F 4pm to 9pm, A peer-to-peer crisis
line for teens. Texting available by texting
teen2teen to 839863. Online chat
available at
www.OregonYouthline.org

National Suicide Hotline:

1-800-442-4673

Support services for families and parents

**Oregon State Parents & Friends of
Lesbians and Gays (PFLAG)**
www.pnwflag.org/oregon.html

PFLAG Portland

PO Box 6743, Portland, OR 97228
pflagpdx@gmail.com
<http://pflagpdx.org>

PFLAG Portland - Black Chapter

Message Line: 503-232-7676

Support services for educators

Oregon Education Association (OEA)
503-684-3300 or 1-800-858-5505
OEA-gps@oregoned.org
www.oregoned.org

OEA Gay, Lesbian, Bisexual and Transgender Caucus

regnor11@hotmail.com
Facebook: GLBTQ for teachers and
students

Oregon LGBTQ Educators and Allies

Contact: [oregonlgbtqeducators@
googlegroups.com](mailto:oregonlgbtqeducators@googlegroups.com)

Youth health and policy research

LGBTQ Health Coalition of the Columbia-Willamette

Dayna Morrison or Erin Reid
dayna@oregonlgbtqhealth.org
erin@oregonlgbtqhealth.org

Oregon Public Health Division

Kari Greene, Senior Research Analyst
kari.greene@state.or.us

Anti-bullying and harassment policy information

OGALLA, The LGBT Bar Association of Oregon

PO Box 12027, Portland, OR 97212
www.ogalla.org, info@ogalla.org

Oregon Safe Schools and Communities Coalition (OSSCC)

Aaron Ridings, Lead, Safe School Policy
Implementation Project
www.oregonsafeschools.org |
amridings@gmail.com

Oregon School Boards Association (OSBA)

Peggy Holstedt, Policy Services Director
pholstedt@osba.org

Technical assistance for educators

Confederation of Oregon School Administrators (COSA)

Suzanne Dalton, Coordinator of
Professional Development
suzanne@cosa.k12.or.us

Kris Gowen, PhD, EdM

Senior Research Associate
Regional Research Institute
Portland State University
gowen@pdx.edu

Oregon Department of Education

Michael Mahoney, Safe and Healthy
Schools Specialist
michael.mahoney@state.or.us
Brad Victor, Sex Education and Sexual
Health Specialist
brad.victor@state.or.us

2013 Safe Schools Awards

Is your school or district doing an exemplary job working to improve school climate and keep students safe? Do you know of a school where students feel safe every day or where good work is happening to improve school climate? Do you know of a school employee who serves as an advocate to youth who are bullied and harassed? Do you know of a student who is a leader in making it better for their peers?

We want to hear your story and recognize the inspiring efforts happening in our community to address bullying and harassment in Oregon schools. Please submit a nomination for a District, School, School Employee or Student to receive a "2013 Safe Schools Award" from the Oregon Safe Schools and Communities Coalition (OSSCC). Awards will be announced and presented during 2013 Safe Schools Week (9/29-10/5) at the 2nd Annual Safe Schools Awards that will be held on Saturday, October 5th. Submit your nomination at our website www.oregonsafeschools.org or send us an e-mail at info@oregonsafeschools.org.



2012 Award Winners (pictured above)

2012 Honorees:

- Alex Horsey, Project Believe in Me
- Beaverton School District
- Sho Shigeoka, Beaverton School District
- Jenn Burleton, TransActive Education and Advocacy

2012 Honorary School District Members:

- Portland Public Schools
- Falls City School District
- Central Linn School District
- Bethel School District

Coming in 2014...

OSSCC will publish a third annual report in 2014. Please feel free to send us any updated policy information or let us know if you have questions by sending an email to info@oregonsafeschools.org, attention Aaron Ridings, Lead, OSSCC Safe School Policy Implementation Project. Send us information about your organization to: info@oregonsafeschools.org.

2013 Report Working Group

Kari Greene, Senior Research Analyst, Oregon Public Health Division
Meg Krugel, Communications Consultant, Oregon Education Association (Report Layout and Design)
Barbara McCullough-Jones, Executive Director, Q Center
Aaron Ridings, Policy Research Consultant, OSSCC and Q Center
Joy Wallace, Co-Chair, OSSCC
Trish Walsh, Co-Chair, OGALLA/Chair, OGALLA Safe Schools Committee

(Special thanks to all of the OGALLA Safe Schools Committee members who volunteered to support this effort!)



Oregon Safe Schools & Communities Coalition

Oregon Safe Schools & Communities Coalition Board of Directors

Joy Wallace — Co-Chair
Glenn Goodfellow — Co-Chair
Oriana Quackenbush — Vice Chair
Ray Johnson
Meg Krugel
Liz Kameron
Sally Stevens

PO Box 80604
Portland, OR 97280
503-954-4865
info@oregonsafeschools.org